

EMV

CODE OF CONDUCT



"On apprend en français"

EXPECTED STANDARD OF BEHAVIOUR

At *École Mountainview* we believe that the expected behaviour of our students reflects the expectations of the Coast Mountain School District. Therefore, the *Expected Standard of Behaviour* for the School District is included here.

It is the expectation of *School District 82 (Coast Mountains)* that students will:

- conduct themselves in a manner that supports a safe, orderly, and caring school environment for all members of the learning community
- be aware of, and maintain a healthy respect for the diversity of all members of the school learning community
- be an active participant in the development of their own learning and the development of the environment that supports the learning of others

Specifically to address critical aspects of safety and learning it is expected that students will:

- engage in their learning through active attendance and the completion of school work
- be free of illegal drugs and alcohol, possession, use or influence during any time they are under the jurisdiction of the school district
- maintain a level of conduct that eliminates violent behaviour (physical and emotional) and the use of any form of weapons

It is expected that a progressive discipline process will be actively engaged from the school level up on through to the board level. Consequences are a result of an individualized assessment of the circumstance relating to each student and the determination of the steps necessary to maintain a safe, orderly, and caring environment. It must be noted that the paramount duty of the Board is to maintain the safety of all students, and when that safety is jeopardized by the actions of others, the Board will act to protect students and remove the source of that danger.

CODE OF CONDUCT FOR ÉCOLE MOUNTAINVIEW

The purpose of the Code of Conduct is to:

- establish and maintain a safe, caring, and orderly environment for a positive learning and teaching climate;
- clarify and outline expectations and acceptable student conduct at school, in the community, and while acting as school ambassadors;
- ensure a positive human rights environment that cherishes openness, diversity, fairness, and equality;
- affirm that no person will be discriminated against based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity and expression, and age;
- encourage thoughtful and reflective citizenship.

At École Mountainview we believe that it is important to develop not just the minds of students but to also engage their emotions and their values. In tapping into all facets of a student, we endeavour to develop individuals who are compassionate, empathetic, and who recognize that rights and responsibilities are interdependent. With this realization comes the acknowledgement that students can choose to be hurtful or helpful.

Proper behaviour must always and simply be based on three principles: respect for oneself, respect for the worth and dignity of others, and respect for one's own and others' property.

As such, students should aim to:

- be kind, respectful, and helpful to others;
- keep ourselves and others safe;
- do our best in the classroom and do what we can to support each other's learning;
- take responsibility for our actions;
- respect and care for our environment.

At École Mountainview we expect our students to fully meet expectations in the following categories that are described in the Ministry of Education's Performance Standards for Social Responsibility:

- contributing to the classroom and school community;
- solving problems in peaceful ways;
- valuing diversity and defending human rights;
- exercising democratic rights and responsibilities.

School Wide Expectations at École Mountainview

Students will:

- be considerate, thoughtful, and kind to others.
- be friendly and welcoming to others.
- demonstrate empathy for others.
- not tolerate bullying of any type.
- be polite and use proper manners in all interactions.
- be responsible for their own actions, belongings, and learning.
- demonstrate respect for self, others, and the environment at all times.

- be helpful towards others and the school environment.
- solve problems in a peaceful manner; use words to work it out, get help from an adult if needed.
- participate respectfully and fully in all classes including playground activities, assemblies, field trips, and extra-curricular activities.
- show respect for the physical school environment and ecosystem-leave an area as tidy as or tidier than it was when you arrived.
- keep your hands and feet to yourself.
- use technology responsibly and not for the purposes of 'gossiping' and/or bullying.
- use inside voices and walk when moving through the school.
- be protected against retaliation when they have made a complaint of a breach of the code of conduct.

Unacceptable Conduct

Students who are unable to follow these expectations consistently or who are demonstrating unacceptable conduct will be subjected to consequences for their behaviour.

Inappropriate behaviour can consist of, but is not limited to:

- rudeness, swearing;
- fighting (or play fighting);
- lack of respect for others;
- throwing objects (rocks, sticks, snowballs, etc.);
- defiant behaviour; insolence;
- running in the halls;

- unauthorized leaving of school grounds;
- littering.

Consequences of Non-Compliance

Discipline is intended to promote the learning of self-control and to change inappropriate behaviour. Expected behaviours must be actively taught both at home and in school. The strategies used to develop understanding and respect of the Code of Conduct may vary from student to student, special considerations may apply to students with special needs who are unable to comply with the Code of Conduct due to a disability of an intellectual, physical, sensory, emotional, or behavioural nature. When there is non-compliance with the behavioural expectations of the Code, despite the application of these strategies, appropriate consequences will be initiated. The following principles will be applied:

- consequences will be appropriate for the student's stage of development and in consideration of the student's special needs;
- consequences will reflect the severity of the actions and take into account the frequency and duration of the behaviour;
- consequences will be chosen primarily for their educational value;
- consequences will make sense as much as possible;
- consequences will be appropriately timed.

When managing severe behaviours:

- inappropriate behaviour is never ignored;

- appropriate action is always taken;
- immediate action is taken to bring a stop to the behaviour;
- additional action in the form of an intervention should be designed in order to produce a constructive behavioural change.

The following are some examples of consequences which may be used:

- problem solving discussion;
- letter of apology;
- time out;
- loss of privileges;
- a phone call or letter home;
- in school suspension:
 - *formal suspension;*
 - *meeting with parents/guardians.*

In many circumstances the issues can be solved with the individuals involved but there may need to be notification of other parties in the case of a serious breach of the code of conduct. This may include parents, school district officials, police, or other agencies.

Reporting about Bullying

Bullying is not tolerated at *École Mountainview*. Students and parents are encouraged to report cases of bullying to the office.

At all schools it is unacceptable for students to not report bullying.

What is the difference between 'tattling' and 'reporting'?

- *Tattling* is telling adults for the purpose of hurting and getting another person in trouble
- *Reporting* is: telling for the purpose of getting help for yourself and/or another person or people who are being bullied.

Rising Expectations

As students progress from kindergarten to grade 6, behavioural expectations will rise so that:

- students levels of maturity, personal responsibility, and self-discipline will improve;
- consequences for unacceptable conduct in upper elementary will likely result in more serious consequences;
- older students will model positive behaviours for their peers and younger students.

This code of conduct has been created and adopted by our school community, including students, parents, and school staff. It will be consistently taught and actively promoted. The code of conduct will be reviewed and updated regularly.

École Mountainview

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